

Kala Niketan Sr. Sec. Bal Vidyalaya
Durgapuri Extn., Delhi –110093

Scheme of Examination and Promotion Policy for Secondary Department
Session – 2022-23

The Examination Pattern & Promotion Policy has been designed as per Circular issued by Director of Education vide order No. DE/5/212/Exam/16-17/1373-81 on dated 09/10/2019 in this continuation CBSE reframed of the Examination and Assessment practices from the academic session 2022-23 according to order no. DE/5/212/Exam/16-17/Part-I/365-374 on dated 01/07/2022 .

The Academic Session for classes IX and X has been divided into two terms and in two areas

1. Scholastic Area for class IX

Class	PT # 1	PT # 2	PT # 3	Average of best two PT's	Multiple Assessment	Portfolio	Subject Enrichment Activities	Mid Term Common Annual School Exam	Total
IX	05	05	05	05	05	05	05	Mid Term - 30	100
								CASE-50	

2. Scholastic Area for class X

Class	PT # 1	PT # 2 Mid Term	PT # 3	Average of best two PT's	Multiple Assessment	Portfolio	Subject Enrichment Activities	Mid Term Exam/ Board Exam	Total
X	05	05	05	05	05	05	05	Mid Term - 80	100
								Board Examination - 80	

1. The weightage of marks for class IX –X will be

(i) Periodic Assessment = I,II&III:

(1) PT #1 & PT #2 : will be conducted before the Mid Term Examination

(2) PT# 3 : will be conducted before the Annual Examination

(3) Duration of each Test : 40 min

(4) Maximum Mark for each Test : 20 Marks

(ii) Multiple Assessment (5 Marks):

Multiple Assessment as a part of Internal Assessment, is aimed at evaluation the performance of the learner more comprehensively and provide schools / teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, filed work, concept maps, graphic organizers, visual representations etc. Hence the schools are given autonomy to use alternate mode of assessment as per the demand of the subject and the context towards mode addressing the goal of assessment for and as learning.

It will be conducted in both terms. Its weightage will be 5 marks.

(iv) Portfolio –Assessment (5 Marks):

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

It is suggested that the portfolio take the form of a journal or notebook that would include besides class work and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area.

(v) Subject Enrichment Activities (5 Marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. These are to be recorded internally by the concerned subject teachers.

- g) **For Languages:** Activities conducted for enrichment in languages should aim at equipping the learner to develop effective **speaking** and **listening skills**.
- h) **For Mathematics:** The listed laboratory activities and projects as given in the prescribed publication of CBSE/ NCERT may be followed.
- i) **For Science:** The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.
- j) **For Social Science:** Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities for classes IX & X:

School should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5- Point grading scale (A to E).

Co Scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, Team-Spirit, Commitment and Honest effort

Art Education	Expression, Creativity and Aesthetic Appeal	Participation, Creative Process, Material Use, Appreciation, Reflection, Effort, Craftsmanship and completion
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Details of Five: Points Grading for Co- Scholastic Activities

Grade	Connotation
A	Exemplary
B	Proficient
B	Developing
D	Emerging
E	Beginner

Grading Scale:

MARKS RANGE	GRADE	MARKS RANGE	GRADE
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & Below	E (Essential Repeat)

4. Assessment of Mindset Curriculum (For Classes IX to X):

Apart from “rootedness and pride in India”, the curricular emphasis at secondary stage is on “greater critical thinking and attention to life aspirations” as per NEP 2020. These goals are aligned with the Deshbhakti and Entrepreneurship Mindset Curriculum respectively. These curriculums have been developed by SCERT Delhi. The assessment of students will be done on the following criteria.

Term	Multiple Assessments (Internal Assessment)	Portfolio/Project Work (Internal Assessment)	Mid Term Exam/ Annual Exam	Total Marks
First	10	10	30	50
Second	10	10	30	50

It is clarified that the content of these curriculums will not be the basis of assessment instead it will be on the ability of the students to apply their understanding and express the same in same in different situation. Further, no weightage of the marks will be calculated for the promotion of the students to the next higher class.

4. Passing Criteria:

(a). Promotion to the next higher class shall be decided on the basis of the cumulative result of the average marks of best two Periodic Tests out of three (05 Marks), Multiple Assessment (05

Marks), Subject Enrichment Activities (05 Marks), Mid Term Exam (30 Marks), and Annual Examination (50 Marks) Total Marks 100 in each subject of class IX.

(b). In order to be declared “Pass” at the end of the session, a student must secure at least 33% marks in each of five main subject i.e. Two Languages and three compulsory subject Mathematics, Natural Science, Social Science studied by him / her during the session. He / She must secure overall 33% marks i.e. 33 marks out of 100 [Internal Assessment (20 Marks) and External Assessment. (80 Marks) Put together]. The promotion is also subject to the condition that a minimum of 25% of marks should be secured in Annual Exam i.e. out of 6 marks.

Compartment Examination:

(a). A student who appears in the Annual Examination can be declared eligible for appearing at the Compartment Examination in not more than **two failing subject**. Such a student shall be eligible to appear in the subject(s) at a subsequent examination to be held in the third week of April known as “Compartment Examination”. Students who are required to appear and pass in the exam for improvement in the third language / Skill Courses, to qualify for appearing in class X in the subject, may appear along with the students placed in the Compartment.

(b). The Compartment Examination will be conducted on the same pattern of Annual Examination

S.P. Sharma
Vice-Principal

Copy forwarded to:-

1. Manager KBV, for information.
2. Head of Secondary Department and teachers for necessary action.

Vice-Principal