

KALA NIKETAN SR. SEC. BAL VIDYALAYA

Durgapuri Extn., Delhi –110093

Scheme of Examination, Assessment and Promotion Policy for Primary / Middle Department **Session – 2023-24**

The scheme of Examination, Assessment & Promotion Policy for classes I to V has been adopted as per Circular No. D.E. 5/212/exam/16-17/Part-I/365-374 on dated 01.07.2022, issued by Directorate of Education, G.N.C.T. has reframed the Examination and Assessment Practices from the Academic Session 2022-23.

The assessment of the student will be in two areas:

1. Scholastic Area

- I. Periodic Tests
- II. Mid Term Examination
- III. Annual Examination

2. Co-Scholastic Area

1) Scholastic Area

- a) Term-wise Weightage of Marks:

| Term | Periodic Test | Multiple Assessment | Portfolio | Subject Enrichment Activity | Mid Term Examination/Annual Examination | Total Marks |
|-------------|---------------|---------------------|-----------|-----------------------------|-----------------------------------------|-------------|
| First Term | 05 | 05 | 05 | 05 | 30 | 50 |
| Second Term | 05 | 05 | 05 | 05 | 30 | 50 |

I. Periodic Tests (5 marks in each subject):

Periodic Test #1 : will be conducted before the Mid Term Examination.

Periodic Test #2 : will be conducted before the Annual Examination

Duration of each Test : 45 Minutes

Maximum Marks for each Test : 20 Marks

Syllabus of each Periodic Test : Taught one week before each Periodic Test.

Mid Term Examination (April to September)

Examination duration : 3 Hours

Maximum Marks : 30 in each subject

Annual Examination (October to March)

Examination duration : 3 Hours

Maximum Marks : 30 in each subject

II. Multiple- Assessment (5 Marks):

Multiple Assessment as a part of Internal Assessment, is aimed at evaluation the performance of the learner more comprehensively and provide schools / teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, filed work, concept maps, graphic organizers, visual representations etc. Hence the schools are given autonomy to use alternate mode of assessment as per the demand of the subject and the context towards mode addressing the goal of assessment for and as learning.

It will be conducted in both terms. Its weightage will be 5 marks.

III. Portfolio –Assessment (5 Marks):

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

IV. Subject Enrichment Activities (5 Marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. These are to be recorded internally by the concerned subject teachers.

- a) **For Languages:** Activities conducted for enrichment in languages should aim at equipping the learner to develop effective **speaking** and **listening skills**.
- b) **For Mathematics:** The listed laboratory activities and projects as given in the prescribed publication of CBSE/ NCERT may be followed.
- c) **For Science:** The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.
- d) **For Social Science:** Map and project work may be undertaken as prescribed by the CBSE in the curriculum.
- e) **For E.V.S :**The listed practical works / activities may be carried out as prescribed syllabus.
- f) **For Art & Craft / Drawing :** Project work, craft work & Activity as prescribed syllabus.

2. Co- Scholastic Area:

Students will be assessed only on 2 activities in a year.

I. Art /Craft Education – Visual and Performing Arts.

II. Health & Physical Education – Sports and Yoga by the Physical Education Teacher.

Grading will be 3 point scale in each subject.

A=Outstanding, B=Very Good, C=Fair

Co-Scholastic Areas/Activities (Grading on 3 point scale)

| Grade Point Range | Grade |
|-------------------|-------|
| 100 % - 70% | A |
| 69 % - 30 % | B |
| Below 29 | C |

Scholastic Area/ Activities (Grading on 8 point scale)

| Grading scale for scholastic Areas (I to V) | | | |
|-----------------------------------------------|-------|-------------|-----------------------|
| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
| 91-100 | A1 | 51-60 | C1 |
| 81-90 | A2 | 41-50 | C2 |
| 71-80 | B1 | 33-40 | D |
| 61-70 | B2 | 32 & below | E (Needs improvement) |

3. Assessment of Mindset Curriculum (For Classes I to V):

In addition to cognitive capacities, development of social, ethical and emotional capacities is emphasized in the National Education Policy 2020. Further, “a rootedness and pride in India” is one of the foundational principals of NEP 2020. These goals, as envisaged in the NEP 2020, are aligned with the goals and pedagogy of Happiness and Deshbhakti Curriculum respectively. These curriculums have been developed by SCERT Delhi.

Provision for Promotion

- Enrolled students who appear in both the Terminal Examinations (Mid Term & Annual Examinations) will be promoted to the next higher class under “No Detention Policy ” as per RTEA-2009.
- If a student does not appear in all the subjects in both the Terminal Examinations i.e Mid Term & Annual Exam, he/she will be placed in the category of “With held due to Long Absent”.
- If a student appears in one or more subjects, and remains absent in other subject(s), in any of the Terminal Examinations i.e. Mid Term or Annual Exam, he/she will be provisionally promoted subject to the condition of “To Appear in Mid Term or Annual Exam”.
- If a student appears in all the subjects in Mid Term & Annual Exam, he/she will be declared “Promoted”.

S.P. Sharma
Vice Principal

Copy forwarded to:-

1. Manager K.B.V. for information
2. Head of Primary Department teachers for necessary action.

Vice-Principal